

Letter co-occurrence statistics affect individual letter identification



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Single letters are more easily identified when embedded in lexical contexts, suggesting that the visual processes involved in reading are deeply affected by linguistic knowledge. Such knowledge comprises not only word forms, but also the statistical regularities inherent in the language: **do skilled readers rely on this information during the early stages of orthographic processing?**

MATERIALS

On the basis of **transition probabilities** (TP) between Italian letters, we constructed one **high-TP** and one **low-TP** triplet for 10 consonants.







Triplets were then embedded in five-letter long strings, so that the target letter would appear in both **second** and **fourth** position.



Letters embedded in **high-TP** triplets were identified more accurately compared to **low-TP** triplets (main effect of context: χ^2 =6.743, p=0.009). The interaction between context and position failed to reach

SAME-DIFFERENT MATCHING TASK



CONCLUSIONS

- During the early stages of reading, skilled readers capitalize on their lifelong experience with letter co-occurrence regularities.
- The effect of letter co-occurrence statistics is modulated by task demands, as it emerges with tasks that encourage a more **holistic** processing.
- With increasing task demands (e.g., response-time constraints), co-occurrence regularities interact with the encoding of **positional information**.

Absolute position within the string

High-TP triplets elicited faster same responses compared to **low-TP** triplets for targets in **second position**; this pattern reverses for position four (main effect of context: χ^2 =5.385, p=0.020; position x context interaction: χ^2 =7.277, p=0.006).

POSTER 1288 62ND ANNUAL MEETING OF THE PSYCHONOMIC SOCIETY November 2021





This project has received funding from the European Research Council (ERC) under the European Union's Horizon 2020 research and innovation programme Grant Agreement No 679010 STATLEARN ERC-2015-STG/ERC-2015-STG.