# Interdisciplinary Advances in Statistical Learning 2019 - San Sebastian, Spain June 27-29 N-GRAM CODING AS A GENERAL-PURPOSE VISUAL LEARNING TOOL

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#### INTRODUCTION

- It has been suggested that the visual word identification system identifies recurrent letter clusters (n–grams) as a bridge between letters and words [1][2].
- We investigated how general this n-gram mechanism might be by asking participants to learn novel objects made up of smaller parts, similarly to how novel words are made up of letters (see Vidal's talk).
- We pushed the boundary of n-gram coding by testing it in unarticulated visual objects (Gabor patches) where n-grams are not based on spatially segregated, smaller parts, but on feature co-occurrence (e.g., orientation, density and contrast).

### AIMS

- Finding out whether visual bigram coding reflects a general purpose sensitivity
  of the brain to feature co-occurrences irrespective of whether these are made
  of letters.
- Testing the limits of bigram sensitivity, we investigate how visual recognition operates on the learning of high (shapes) and low (orientation, contrast and spatial frequency) level features.





## WHAT DID WE LEARN?

- Similar to what happens with (pseudo)reading material, participants have a hard time discarding objects that comply with the statistical pattern of the smaller parts.
- This happens regardless of whether the visual stimuli are novel words, novel objects or gabor patches.
- This is in line with a general-purpose brain mechanism that is based on feature co-occurrence statistics.







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#### REFERENCES

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